



NATIONAL
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FOR IMMEDIATE RELEASE: High Retention Rates for Graduates of The National Academy of Advanced Teacher Education

The National Academy of Advanced Teacher Education (NAATE) announces that 98% of its graduates remain in school buildings in teaching and formal leaderships roles. This is particularly exciting given national statistics, which suggest a retention rate of 70-75%. This data demonstrates a significantly successful retention rate for the five cohorts of graduated NAATE teachers, in comparison to national teacher attrition rates that are now above 25% annually.

The NAATE Program was founded in 2011 with a handful of objectives pointed toward deepening instructional practice amongst top teachers across the nation and expanding their capacity to support and lead their peers. NAATE places an emphasis on the mastery of teaching, inspiring a renewed energy for the craft. Based on the recent data, these objectives have proven to be effective within the first five cohorts to graduate the program.

NAATE will continue with three cohorts this fall during which educators enrolled in the program will be immersed in a rigorous, inquiry based approach taught through the Case Study method. Held at Hotel DuPont (Wilmington, DE), the first session is a curriculum exclusively designed for School Leaders who are interested in leveraging and deepening the practice of their experienced, high-performing teachers from public district, charter, and faith-based networks. All of these School Leaders come from schools that already have clusters of NAATE Teacher Fellows enrolled in the Teacher Leader Program. In November, Teacher Fellows will return to NAATE with Cohort VIII convening for the first time and Cohort VI reuniting for their fourth session together.

Principal Ronnie Mackin of Raleigh Egypt Middle School (Memphis, TN) speaks to his experience with NAATE:

“Teachers who have been through the NAATE Intensive training exude energy and efficacy toward the work. We have built a teacher-designed culture where I have released almost all of the decision making to the culture team, the NAATE alumni. Through the same time period compared to last year, REMS had 160 disciplinary referrals last year and so far this year we have 41. Talk about impacting the work.” –**Ronnie Mackin, Principal, Raleigh Egypt Middle School**

NAATE's mission is to develop, leverage, and retain our nation's top-tier teachers for improved student and school performance through an intense, advanced program of study that balances instructional mastery and leadership.

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FOR MORE INFORMATION OR REQUESTS TO VISIT PROGRAM, PLEASE CONTACT:

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